

Module specification

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Refer to the module guidance notes for completion of each section of the specification.

Module code	ANM425
Module title	Introduction to Dog, Cat and Rabbit First Aid
Level	4
Credit value	10
Faculty	FSLS
Module Leader	Jane Furness
HECoS Code	100523
Cost Code	GAAN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module aligned to FdSc Veterinary Nursing for QA and assessment purposes	Option

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	8 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	10 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	18 hrs
Placement / work based learning	0 hrs
Guided independent study	82 hrs
Module duration (total hours)	100 hrs

For office use only	
Initial approval date	04/08/2021
With effect from date	01/09/2021
Date and details of revision	
Version number	1

Module aims

This module introduces students to the role of an animal first aider and the positive impact it can have on the health of our companion animals. Students will recognise signs of health and illness in the dog, cat and rabbit and a range of common problems that are frequently seen in these species.

Students will develop knowledge on a range of common animal conditions and practise skills and positive interventions that can assist in maintaining the health of dogs, cats and rabbits.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Outline the role of a first aider and identify signs of normal and abnormal health.
2	Describe a range of scenarios requiring interventions and demonstrate appropriate first aid techniques.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Students will complete a practical to outline the role of a first aider and identify signs of normal and abnormal health in dogs, cats and rabbits. A role play task will be utilised to demonstrate appropriate first-aid techniques for a range of different dog, cat and rabbit scenarios. Animal manikins or live dogs may be used in the assessment. The assessment will last for approximately 30 minutes.

Note: attendance will be monitored to ensure engagement throughout the course.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 and 2	Practical	100

Derogations

N/A

Learning and Teaching Strategies

A blended format will be utilised to deliver this module. An active and inclusive learning environment aligned to Universities ALF will enable flexible, accessible and individualised learning opportunities for students. This approach will include both synchronous and asynchronous learning. Practical sessions and workshops will enable students to implement theory in practice. Assessments will take place at the end of the module.

Indicative Syllabus Outline

Learning outcome 1:

- Role of the First Aider: responsibilities, limitations and legal aspects.
- Health checks and triage, normal physiological parameters
- Safe handling and restraint, bite prevention and equipment
- Recognising signs of ill health and pain
- Types of Emergencies

Learning outcome 2:

- Poisoning / wounds and haemorrhaging
- Fractures / neurological traumas /
- Insect bites / stings and allergic reactions / Myiasis
- Endo and ecto parasites
- Breathing difficulties / gastro-intestinal problems / dental problems
- Seizures / collapsing / Diabetic problems / urinary problems
- Reproductive emergencies / ocular problems
- CPR / bandaging / splinting /

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

BSAVA Textbook of Veterinary Nursing (2020) 6th ed. Gloucester: British Small Animal Veterinary Association

Other indicative reading

N/A

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas. [Click here to read more about the Glyndwr Graduate attributes](#)

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence
Communication